

Strategies Continued....

When undesired behaviour is demonstrated we will:

- Redirect the play or the child
- Alert children to the inappropriateness of their behaviour and safety considerations.
- Offer the child the option to modify behaviour and remain at the activity
- Limit access to the play area or item of equipment for a period of time (reduce their choices)
- If the behaviour is repeated in other areas, the child will spend some time away from positive reinforcement of positive attention. Spend some "Time in" with a teacher or staff member.
- We will give the child the opportunity to participate in an activity or use equipment appropriately to give the opportunity for success
- We will always emphasise that it is the behaviour/ action that is unacceptable, not the child
- When unsafe behaviours are repeated, preschool staff will document the behaviour and inform the parent. Staff will then develop a behaviour plan or learning plan in consultation with parents. Preschool Support Services can be accessed at this time
- Should a child's behaviour pose a risk to themselves or others, staff will move furniture, remove other children, usher the child to a safe area and if absolutely necessary will safely restrain the child and support them to calm down in a caring way and inform parents/caregivers

Consequences will never include physical, verbal or emotional punishment; that is smacking, slapping, put downs, name calling and an punishment that humiliates, frightens or threatens the child.



At our Kindy, Staff will:

- Model appropriate behaviour
- reinforce positive behaviour
- provide opportunities or children to take risks and experience success's positive
- value children as individuals
- encourage children to accept responsibility
- provide opportunities for problem solving
- help children recognise and express their feelings
- model appropriate language for apologising and forgiving
- be fair and understanding
- be consistent
- be alert to situations that may develop into inappropriate behaviour

At our Kindy, parents will be encouraged to:

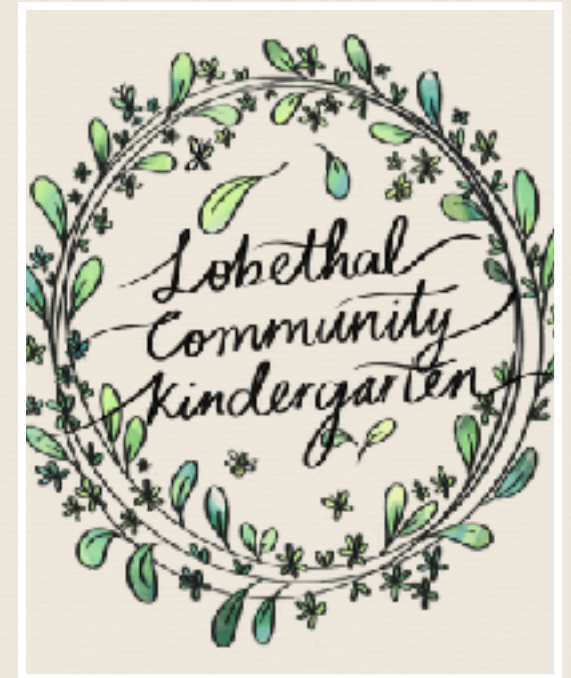
- model appropriate behaviour
- interact positively with all children
- praise and encourage sharing, co-operation, good manners, helpfulness, effort and achievement
- alert staff of unacceptable behaviour
- encourage children to discuss the effects and consequences of bullying
- encourage children to report any incidents of bullying
- act responsibly to ensure every child and adults safety

At our Kindy, children will be encouraged to:

- respect and include others
- take responsibility for their own actions
- be confident
- show initiative
- take risks
- develop problem solving skills
- communicate effectively
- develop social skills
- express feelings, wants and needs
- develop skills to relax and become calm
- co-operate and collaborate
- become assertive when appropriate
- feel empowered
- celebrate our own and each others uniqueness an successes



LOBETHAL COMMUNITY KINDERGARTEN



Site Behaviour Code

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The provision of a high quality early childhood service involves a consistent, positive approach to behaviour management, that accounts for the needs of individual children and the wellbeing of all children at our kindy.

Our Beliefs

We believe that:

- Everyone has the right to feel safe all of the time
- Children's learning is most successful when the environment is safe, inclusive, supportive and free from harassment and bullying.
- Children learn best when they experience success and have a positive self esteem
- Children need to express emotions such as anger, frustration, distress and may at times need help to express these feelings appropriately
- Behaviour is a form of communication from the child to his/her world
- Children's capacity to choose appropriate behaviours is influenced by their developmental ability, temperament, interactions, life experiences and environmental factors
- Children need to be aware of different expectations in different settings and situations
- Expectations must take into consideration children's culture, age, stage of development, life experiences and context of the setting.
- Children need time and space to calm down and this will be provided and supported in a caring manner

Our Expectations

We look after ourselves.....

So that we keep ourselves
safe

We look after each other.....

So that we keep each other
safe

We look after all of our
things.....

So that we keep our things
safe

Acceptable Behaviours

Respecting and caring for each
other

Sharing

Taking Turns

Co-operating

Being friendly

Listening

communicating our needs and
feelings appropriately

Helping

Observing other people's body

Undesirable Behaviours

- Dangerous actions; running inside, throwing things, climbing on furniture, climbing fences
- Hurting other people; hitting, kicking, pinching, biting, spitting, throwing sand, pushing
- Hurting other people's feelings; name calling, shouting, bullying (see full policy for definition), swearing, hurtful language
- Intruding in another person's learning environment, physical space or rights or privacy
- Actions which could damage our or each other's belongings, equipment, furniture or environment
- Actions which exclude others from play situations and social interactions

Strategies

In our program we will:

- Model appropriate behaviour
- Explain our expectations
- Offer specific praise and encouragement when positive behaviours are displayed
- Regularly explain the consequences of certain behaviours, including expectations, calming places and the use of the calming/regulating techniques.
- Provide sufficient space, resources and challenges for individuals and groups of children to engage in noisy, high energy, quiet and calm activities in appropriate locations and at appropriate times
- Model and encourage use of appropriate strategies to use in dealing with intrusion, conflict or threat as well as group entry skills
- Inform parents of our site Behaviour code at the time of enrolment
- Inform all staff of the Site Behaviour code each year through the staff induction process

