

Lobethal Community Kindergarten Philosophy Statement 2017

Play, Laugh, Love, Learn, Nurture, Grow, Inspire

Lobethal Community Kindergarten is a unique and caring learning environment with a strong focus on Nature Play, both within our “traditional” Kindergarten site and as part of our “Nature Connect” Bush Kindy program. We acknowledge that our learning spaces are located on the lands of the Peramangk people and we recognise their connection with the land. We will help care for and respect this land together.

Our image of the child is that they are capable, competent, creative, curious learners who are full of potential.

We believe children learn best when they are engaged in a stimulating, challenging, high quality, play based learning program. We believe children thrive in an environment where they have a strong sense of belonging, and their ideas, interests and questions are explored, valued and responded to.

We value building strong, inclusive, **reciprocal relationships** with children and their families, respecting the diversity and uniqueness each and every family bring to us. We want children to feel a sense of ownership, where their “voice”, their culture, identity and life experiences are represented and reflected throughout their Kindergarten experience.

We strongly value “**Children’s Voice**” as an integral part of our ongoing planning and reflective practices, actively encouraging their ideas, theories, wonderings, dynamic risk assessments and **risk taking**, reflection and **initiative** within our curriculum.

The Voice of our Children

During term one we interviewed the children as part of our Belonging tree project and for their ILPs the following are a selection of the questions and the children's responses.....

What would you like to learn about?

- “I want to be, I can do stuff by myself”
- “Do something exciting”
- “Writing, like you are doing!”
- “How a bee stings and how do giants get big”

What do you love at kindy?

- “I love painting and drawing a map”
- “I like to dig in the digging patch”
- “I love playing with friends”
- “I love kindy cause the swings are here”
- “I love playing and going to the park”

How does kindy make you feel?

- “Good cause it’s the best place I’ve ever been”
- “A bit happy, cause it does”
- “If something makes me sad I go outside and it makes me happy”
- “Really happy cause I just love it”
- “Very happy because I can play and go to the park”
- “Happy cause I love this kindy, I wish I could have this kindy at my home”

We provide opportunities for all children to grow and learn at their own pace, to initiate and resource their own learning journeys. We encourage **learning dispositions** of inquisitiveness, curiosity, resilience, collaboration, cooperation, problem solving, purposefulness, and creativity. We promote the development of Executive Functions - cognitive flexibility, working memory and impulse control. We encourage children to be reflective in their learning, to validate current learning and we seek to empower them as 21st Century Learners.

Our Curriculum is guided by the Early Years Learning Framework, the Literacy and Numeracy Indicators, observations of each child (both as an individual and within a group), and children’s interests, theories and ideas. We use current research and site inquiry findings to support the implementation of our curriculum.

Staff are involved in reviewing our curriculum daily, and actively engage in an “Every Child, Every Day” approach to reflecting and recording. We aim to stimulate children’s thinking and build upon their existing knowledge and skills to enrich learning.

Staff have a strong belief in themselves as **life-long learners**, keeping up to date with current research and engaging in professional development, reflection and dialogue, to extend and increase current skills, knowledge and interests. Our staff team have a passion to provide a high quality learning environment in which children are given time and space to engage in critical inquiry, participate as reflective problem solvers, test theories and entertain possibilities in an environment where intellectual risk taking is valued and encouraged. We want children to feel empowered and confident to experiment, explore, hypothesise, take risks, create, imagine and wonder.

Lobethal Community Kindergarten has a strong commitment to our “**Nature Connect**” **Bush Kindy Program**. We value the rich and authentic learning that can be achieved by spending full days in nature, and also acknowledge the depth of learning that can occur by revisiting these experiences over the kindy year. We believe our Nature Connect Program promotes learning dispositions to create and build powerful learners. We will continue to collect data to support our learning about around Nature Play and will be strong advocates around the benefits it provides.

Sustainable practices are embedded in the kindergarten operations and consistently promoted in the everyday program.

We aim to share information respectfully with families about their child’s learning journey and collaboratively set goals during their kindergarten year. We will make each child’s **learning visible** by collecting work samples, photos, observations and learning stories in their Learning Journey Book.

We value the importance of effective **transitions** for children and their families and have developed a range of partnerships with local schools and childcare facilities. We aim to enable seamless and effective transition for our

The Voice of our Families

Our families contributed the following words describing family values and desired learning dispositions to guide the development of our 2017 philosophy statement:

Wonder, Learning, Loving Life, New adventures, Friendships, Explore, Learning and Growing Through Play, Self Discovery, Fun Learning Experiences, Sharing and fun, Independence, Play, Grow, Laugh, Learn, Fun times, Connections, Feeling Nurtured, Trust, Confidence, Beginnings, Life long learning, Adventures, Building Friendships, Growth and Learning, Being yourself and Belonging, Friendships for Children and Parents, Fun Safe Environment, Nurturing, Outdoor Learning, Exploring and playing, Finding Friends, Joy, Discover, Freedom, Grow, Building relationships, A place where children can be children, Making learning fun and exciting

Belonging Tree Project 2017

Our Kindergarten plays a strong and important role within our **Community** as does the community within our Kindergarten. We are strongly interwoven. Our Kindergarten provides a place where young children and their families come together regardless of social, cultural or economic status. It is a place of connecting, learning, and belonging for all. We aim to be sensitive to the changing needs of our community. We aim to network and participate in a range of community groups, to share resources and develop a range of support networks for families. We endeavour to make direct links with local businesses and community groups by visiting them with the children a part of our program. Our community links enable us to share information, reach goals, and promote the value of quality public education within our community.

Our **Statement of Philosophy** underpins all aspects of our decision making and practice at our centre. We believe it should be embedded and reflected in all that we do. We believe that a Statement of Philosophy evolves as new insights are gained and practice evaluated. We will review our Philosophy statement regularly, including input from children, families and educators.

Our Philosophy statement was developed during March/April 2017 with input from staff, families and children and the LCK Philosophy 2010, 2013, 2014, 2015, 2016, Belonging, Being and Becoming - The Early Years Learning Framework for Australia 2009; National Quality Framework 2011, DECD Preschool Literacy and Numeracy Indicators.